

תיאוריות ומסגרות התייחסות בריפוי בעיסוק

תשפ"ד

משך ומועד הקורס: יום ד' 10:15-11:45 בסמסטר א' ובסמסטר ב', אחת לשבועיים.
אנא התעדכנו בתאריכי השיעורים בטבלה שבהמשך. שימו לב כי חלק מהשיעורים יתקיימו בזום.
מרצה: ד"ר נועה גבעון שחם givonnoa@gmail.com

מטרות הקורס:

1. הבנת המושגים שבבסיס הידע של הריפוי בעיסוק, הכרות עם הפרדיגמה, המודלים, התיאוריות, מסגרות ההתייחסות והגדרת מרחב העשייה המקצועית.
 2. שיפור יכולות הקריאה והכתיבה ביקורתית – אקדמית.
 3. קישור מסגרות התייחסות לעשייה המקצועית.
- מבנה הקורס:** הרצאות פרונטליות, הצגות בעל פה, ודיונים.
נוכחות בשיעורים: הנוכחות בשיעורי הקורס הינה חובה.

חובות הקורס:

1. נוכחות והשתתפות פעילה בקורס (5% בעבור השתתפות פעילה)
2. מטלה 1: ניתוח ביקורתי של מודל והצגתו בכיתה (45%)
הנחיות בהמשך הסילבוס. שיבוץ לתאריכי ההצגה בטבלה שתעלה לאתר הקורס.
3. מטלה 2: דו"ח סיכום הערכה בריפוי בעיסוק, מבוסס על תיאור מקרה ומשולב עם מודלים תיאורטיים (50%) ההנחיות יעלו לאתר הקורס.
מועד הגשת המטלה באתר הקורס: 10.7.2024
לא יתקבלו מטלות שיוגשו באיחור.

סטודנטים יקרים,

אם יש לכם לקות למידה או מוגבלות/בעיה רפואית שעשויה להשפיע על לימודיכם, ושבינה אתם זקוקים להתאמות אנא פנו לדיקנאט הסטודנטים למדור נגישות ולקויות למידה:

דוא"ל LDA@univ.haifa.ac.il טל: 04-8249265

לאבחון והתאמות בגין לקות למידה ו/או הפרעת קשב יש לפנות ליה"ל:

דוא"ל mhait@univ.haifa.ac.il טל: 04-8249022

סטודנטים שיש ברשותם מכתב התאמות מהאוניברסיטה וזקוקים להנגשה בקורס מוזמנים לפנות אליי בשעות הקבלה או במייל.

נושאי הקורס: (יתכנו שינויים במועדי/סדר השיעורים)

הערות	נושאי השיעור	תאריך	
קמפוס	מבוא לקורס- פרדיגמה ופילוסופיה של המקצוע	3.1.24	1
זום	- תיאוריות ומודלים - חשיבה קלינית	17.1.24	2
קמפוס	- המתע"ם - נושא אקטואלי- עמדת ישראל מול עולם הריפוי בעיסוק	7.2.24	3
זום	מודלים מבוססי עיסוק	14.2.24	4
קמפוס	The Intentional Relationship Model – Ecological model of Occupation – מודל הנהר –	28.2.24	5
סמסטר ב'			
	מודלים ומסגרות התייחסות קוגניטיביות בריפוי בעיסוק	15.5.24	6
	<u>ד"ר ח'אולה לובאני</u> מודלים ומסגרות התייחסות בתחום מוגבלויות פיזיות	22.5.24	7
	<u>ד"ר עדי שטרן</u> מודלים ומסגרות התייחסות בריפוי בעיסוק בבריאות הנפש	5.6.24	8
השיעור בשעה 08: 30-10: 00	<u>ד"ר לירון לאמאש</u> מודלים ומסגרות התייחסות בריפוי בעיסוק בתחום הילדים	26.6.24	9
	- <u>גב' שני ולביק שושן</u> תהליך בניית מודל למחקר דוקטורט - הלקוח במרכז	10.7.24	10

מטלה 1: הצגה ביקורתית של מודל, מבוסס על מאמר בנושא

מטרת המטלה היא חיבור בין מודלים תיאורטיים והעשייה הקלינית תוך קריאה ביקורתית של מאמר/מודל.

המטלה תתבצע בזוגות (ושלשה אחת), בהתאם למפורט בטבלה המצורפת. על כל סטודנטית להשתתף בהכנת המצגת ובהצגתה בפועל בכיתה. המצגות יכללו הצגה תיאורטית, חיבור לעשייה קלינית ולתיאור מקרה, ופיתוח דיון בנושא.

משך ההצגה: חצי שעה (כולל דיון)

כל זוג יתאם במייל עם המרצה פגישת הכנה למצגת, לאחר קריאת המאמר הרלוונטי, לא יאוחר משבועיים לפני מועד ההצגה. המצגת תוגש במייל לאישור לא יאוחר משבועיים לפני מועד ההצגה.
הנחיות להצגה:

• **הצגת מודל (מודלים קונספטואליים- סמסטר א', מודלים יישומיים – סמסטר ב')**

1. הצגת המודל תוך ניתוח הבסיס התיאורטי וקישור לחומר הנלמד ולמושגים השונים.
 2. יישום המודל בקליניקה, והדגמה בעזרת תיאור מקרה.
 3. ביקורת על המודל מבחינה תיאורטית וקלינית (כולל התאמה לארץ).
 4. נקודות לדיון ביקורתי (האם ניתן ליישם את המודל בטיפול רב"ע- כיצד? מה הקשיים? מה לא ניתן ליישם? וכו').
- ניתן לשלב בין הסעיפים השונים.
- יש להשתמש במאמר המופיע בטבלת הנושאים, ולשלב לפחות מאמר אחד נוסף העושה שימוש במודל (לאוכלוסיה אחרת, הרחבת הידע שמוצג במאמר הנוכחי, הצגת כלי הערכה מרכזי שפותח במסגרת המודל). ניתן לערוך השוואה ביקורתית למודל אחר דומה.

• **הלקוח במרכז (שלשה)**

1. הצגת הקונספט- הלקוח במרכז (היסטוריה, מאפיינים, שימושים).
 2. דיון תחרותי בנושא (Debate) בעד ונגד השימוש בגישה זו.
 3. נקודות לדיון ביקורתי (האם בפועל נעשה שימוש בגישה זו בריפוי בעיסוק בישראל? כיצד? מה מגבלות השימוש בגישה? מתי השימוש בגישה אינו מתקיים, ומדוע?).
- ניתן לשלב בין הסעיפים השונים.
- יש להשתמש במאמר המופיע בטבלת הנושאים, ולשלב לפחות מאמר אחד נוסף לבחירה.

• **עמדת ישראל מול עולם הריפוי בעיסוק בעת הנוכחית (הצגה ראשונה)**

1. הצגת מוסדות ריפוי בעיסוק בישראל ובעולם, והקשר בין המוסדות.
 2. הצגת המשבר בו עומד עולם הריפוי בעיסוק הישראלי, אל מול מוסדות ריפוי בעיסוק בעולם בזמן זה (תגובת עולם הריפוי בעיסוק לנעשה בישראל בעת הנוכחית, העמדה הישראלית בנושא, הצעדים שנעשו/נעשים בנושא וכו').
 3. קישור לחומר הנלמד בקורס ולמושגים השונים.
 4. נקודות לדיון ביקורתי (האם הצעדים שנקטו מספקים? מה עוד ניתן לעשות? מה היעד המקצועי שלנו בנושא וכו').
- ניתן לשלב בין הסעיפים השונים.

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מספר הסטודנטיות	מאמר להצגה	נושא ההצגה	תאריך ההצגה
2		עמדת ישראל מול עולם הריפוי בעיסוק בעת הנוכחית	3.1.24
6 (3 זוגות)	Wong & Fisher, 2015	מודלים מבוססים עיסוק	17.1.24
2	Taylor, 2020	The Intentional Relationship Model	7.2.24 14.2.24
2	Dunn et al., 2003	Ecological model of Occupation	28.2.24
2	Iwama, 2006	מודל הנהר	
2	Chui et al., 2020	מודלים בתחום הקוגניטיבי	15.5.24
2	Vive et al., 2020	מודלים בתחום המגבלות הפיזיות	22.5.24
2	Newport & Clark, 2020	מודלים בתחום בריאות הנפש	5.6.24
2	Frisch et al., 2019	מודלים בתחום הילדים	26.6.24
3	Whalley Hammell, 2013	הלקוח במרכז	10.7.24

ביבליוגרפיה

Frame of reference – concepts, definitions and history

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