

2019-2020

290.4027 פרסום בכתב עת מדעי Publishing for Peer Review / (Peer-Review)

מועד: יום ד'

מרצה: פרופ' שריל זלוטניק (Cheryl Zlotnick)

שעות קבלה: בתיאום מראש טלפון במשרד (#808): 828 8012 (04)

czlotnick@univ.haifa.ac.il

Course Level: Graduate – Masters/Doctorate
Instruction: Lecture, Class Exercises and Discussion, Group Study
Prerequisites: Courses (Basic Statistics and Research Methods), working on thesis or possesses an idea for a peer-reviewed, publication

Course Description:

Publications in peer-reviewed journals demonstrate scholarship and leadership in the field, and are the primary method used to disseminate research, advance policy discussions and support changes to improve practice. Often the first publication is the result of a successful master's or doctoral thesis; however, peer-reviewed journals also accept other non-research manuscripts, such as review articles and descriptions of new and exciting practices in the "field." Peer-reviewed journals, unlike others which only require editorial review, send each article to at least one "expert" in the subject area for review and critique. Students interested in taking this course will have an idea for a topic that they want to submit for publication. It may be from either completed research or a promising practice. *Please note that this course will be in English, including all lectures and assignments.*

Course Objectives:

This course is a seminar designed to guide students through the process of submitting a peer-reviewed journal article for publication. In this course, the student will:

1. Discuss the appropriate target audience that matches manuscript topic.
2. Describe the criteria used to select an appropriate target journal.
3. Critique a colleague's manuscript applying knowledge of the peer-review process.
4. Integrate comments from the peer-review by: (a) responding to reviewer's comments and (b) submitting revisions to the manuscript that adheres to the targeted journal's author guidelines.

Teaching/Learning Techniques:

This course will employ lectures, and small and large group discussions to teach course material. Students will be expected to engage in targeted self-learning by using principles obtained in lectures and readings, applying them to their own projects, describing the process in small and large group discussions, and incorporating the accumulated knowledge and skills into written assignments.

Course Requirements:

Attendance/Participation in group discussion and exercises	15%
Presentation of topic, target audience and journal (Assignment #1)	15%
Initial and Final Background/Introduction with Letter (Assignment #2)	50%
Peer review letter (Assignment #3)	20%
Total	100%

Classes:

Lecture	Date	Topics
1	30 October	Introduction to Course <ul style="list-style-type: none"> Health and Nursing Literature and the Peer-Review Process Study/Publication Ideas Identifying Target Audience and Target Journal
2	6 November	Background/Introduction-Conducting a Search Organization <ul style="list-style-type: none"> Obtaining Relevant Literature Selection of topics Use of References
3	13 November	In Class Search - Find optimal target journal based on topic, article type, and target audience. <ul style="list-style-type: none"> Journal Style Journal Audience
4	20 November	NOT IN CLASS – Selection of Top Three Journals <ul style="list-style-type: none"> View Youtube: How Do I Choose the Best Journal for My Paper? https://www.youtube.com/watch?v=hSf1mAbcWcY&t=110s View Youtube: Publishing Your Research 101 Improving your writing http://www.youtube.com/watch?feature=endscreen&NR=1&v=Kp4JMH7L9dE
5-7	27 November – 11 December	Presentation of topic, target audience and three top journal (Assignment #1) Critiques and Writing a Review; Responses to a Review Types of Articles (Research Studies, Literature Reviews, Letters) Writing style, Journal Style Gender Bias ****Individual Meetings for Outline***

	Meetings	Initial Background/Introduction (Assignment #2)
8	18 December **Must read Dowling article for this class.	Strategies and Techniques/Effective Scientific Writing Peer Review, Authorship and Plagiarism In class discussion and writing peer review of: Dowling DA, Savrin C, & Graham GC. (2013).
9-10	1 January – 8 January Meetings	****Individual Meetings on Peer Review*** Peer review letter (Assignment #3) - Due 24 May 2017
11-12	15 January – 22 January Meetings	****Individual Meetings on Letter and Final Background/ Introduction***
14	29 January	Course discussion Final Background/Introduction with Revisions/Letter (Assignment #4) - Due 14 June 2017

Initial and Final Background/Introduction with revisions and response to peer review

- Letter responding to peer review
- Title of Paper
- Introduction with citations using format of Journal (600 -1000 word maximum)
- Bibliography/References
- Provide Journal's author guidelines

סטודנט יקר,

אם יש לך לקות למידה או מוגבלות/בעיה רפואית שעשויה להשפיע על לימודיך, ושביגנה את/ה זקוק/ה להתאמות אנא פנה/י לדיקנאט הסטודנטים למדור נגישות ולקויות למידה :
 דואל LDA@univ.haifa.ac.il טל : 04-8249265

לאבחון והתאמות בגין לקות למידה ו/או הפרעת קשב יש לפנות ליה"ל :
 דואל mhait@univ.haifa.ac.il טל : 04-8249022

אם יש ברשותך מכתב התאמות מהאוניברסיטה ואת/ה זקוק/ה להנגשה בקורס אנא פנה/י אליי בשעות הקבלה או במייל בסמוך לתחילת הקורס.

Required Reading (Week #8):

Dowling DA, Savrin C, & Graham GC. (2013). Writing for publication: perspectives of graduate nursing students and doctorally prepared faculty J Nurs Educ 52(7):371-5. doi: 10.3928/01484834-20130529-03.

Recommended Readings:

1. Thompson PJ. (2007) How to choose the right journal for your manuscript. Chest 132, 1073-1076.
2. Van Cappellen VLK. Writing tips for peer-reviewed journal articles.
3. Hoppin FG. (2002) How I review an original scientific article. American Journal of Respiratory & Critical Care Medicine 166, 1019-1023.
4. Cobo E, et al. (2011, 22 November) Effect of using reporting guidelines during peer review on quality of final manuscripts submitted to a biomedical journal: masked randomised trial. BMJ, 343, 1-11.
5. Sikes P (2009). Questions of ethics, plagiarism and collusion in academic writing. International Journal of Research & Method in Education 32(1), 13-24.

References for Grammar Assistance:

Lynch J. (28January2011). Guide to Grammar and Style. Retrieved 10 December 2011 from http://andromeda.rutgers.edu/~jlynch/Writing/?DB_OEM_ID=15300

Strunk W. (1999). Elements of Style. Retrieved 10 December 2011 from <http://www.bartleby.com/141/index.html>