

**Israeli and Other Health Systems Around the World**  
Mondays 8:30- 14:00 (Days: 7-Oct; 14-Oct; 21-Oct; 28-Oct)  
Cheryl Zlotnick RN DrPH

**Description:**

This course examines the broad spectrum of historical, social, cultural, economic and political determinants that influence the evolution of Israel's and other Health Systems. In addition to Israel's system, other examples of health services evolving from social and cultural forces will be presented. Additionally, the course will encourage discussion of the impact that services, their contents, use and availability have on their respective populations. Moreover, this course will specifically focus on mental health systems and their influence on vulnerable population subgroups worldwide. Students will be challenged to critically examine global health issues that exist in their own country and to examine their potential as health professionals to instigate changes in the health status of the countries' populations.

**Objectives:**

1. Demonstrate an understanding of the basic components of a national health system and determinants influencing its evolution.
2. Compare the benefits of different health care approaches found worldwide.
3. Critically examine a health service or issue within a country's context and its benefits and challenges to the country's population.
4. Formulate possible intervention that would improve the health service or issue for individuals or subgroups within the country's population.

No.	Dates	Lectures	Readings	Remarks
1	7-10-2013	1. Historical, Social, Cultural, Economic and Political Determinants Influencing Health System Evolution – Israeli Example (1) 2. Cultural Influences on Israeli Health System (2)		
2	14-10-2013	1. Examples of Health Systems Around the World (3)	See References: MacPherson DW, Gushulak BD, & Macdonald L.	
3	21-10-2013	1. Mental Health-ICD, DSM, Labels and Disability (4) 2. Mental Health and Vulnerabilities and Trauma (5) 3. International Health Problems – The Haves/Have-nots (6)	See References: Jakob KS, Sharan P, Mirza I, Garrido-Cumbrera M, Seedat S, et al.	
4	28-10-2013	Student Project		<b>Student Presentations</b>

## Assignments

1a. **Conduct a 15-minute Powerpoint presentation and Lead a 5 minute discussion** on a health issue, problem, policy or product that either currently influences or has the potential to influence the health or health care of individuals in your country's population

**Steps:**

- (1) Identify a health issue, problem, policy or product that influences or has the potential to influence individuals in your country's population.
- (2) Describe the historical, cultural, social, political and financial influences that have resulted (or may result) because of this health issue.
- (3) Generate a discussion on what the benefits and challenges are to address this issue as a health professional.

1b. **Write a two-page (11 point font, double-spaced, 2.54cm margins on all sides)** on the above

- (1) Give a very brief overview of your presentation.
- (2) Formulate an action that you as a health professional can take to make a positive difference in your country regarding the issue you presented.

## Grade

Assignment #1a-Presentation	50%
Assignment #1b –Two-Page	35%
Participation	15%

## References

Jakob KS, Sharan P, Mirza I, Garrido-Cumbrera M, Seedat S, et al. (2007). Mental health systems in countries: where are we now? *Lancet* 370 (9592), 1061–77

MacPherson DW, Gushulak BD, & Macdonald L. (2007) Health and foreign policy: influences of migration and population mobility. *Bulletin of World Health Organization* 85(3), 200-206.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2636223/>

You D, New JR, & Wardlaw T. (2012). *Levels & Trends in Child Mortality – Report 12*. New York: United Nation's Children's Funds.

[http://www.childinfo.org/files/Child\\_Mortality\\_Report\\_2012.pdf](http://www.childinfo.org/files/Child_Mortality_Report_2012.pdf)