

M.A. Studies Recommendation Form

Dear Recommender, As an integral part of the process of acceptance to the Master's studies at our department, we turn to you – researchers and professionals – in order to obtain opinions regarding the program's candidates. We are especially concerned with the research abilities of our future students, and we shall therefore be most grateful if, when writing the recommendation, you would refer (as best as you can) to these abilities, as they were expressed during your acquaintance with the candidate. We sincerely appreciate your cooperation,

Department of Communication Disorders Secretariat

Details of Candidate

Name of candidate: _____

ID No. of candidate: _____

Details of Recommender

Name of recommender: _____

Academic/ professional title: _____

Place of work: _____

Position: _____

Email address: _____

Phone: _____ additional phone: _____ fax: _____

How long have you known the candidate? _____

In what context were you familiar with her/him? _____

To what context were you familiar with her/him?(please circle)

Very well well medium poorly very poorly

Below are several scales for evaluating characteristics and specific skills of the candidate. Each characteristic can be ranked by five main categories. Please circle one of the two grades appearing below the chosen category, in order to rank the candidate as high or poor within that category/ In addition, please state your level of assurance of the candidate's ranking for each characteristic or skill.

											Level of Assuredness			
	<u>excellent</u>		<u>Very good</u>		<u>good</u>		<u>medium</u>		<u>Below medium</u>		<u>high</u>	<u>medium</u>	<u>Low</u>	<u>No basis for evaluating</u>
Analysis & Integration Skill	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Systemic Scientific Thinking	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Ability to Plan Research & Implement it	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Originality	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Expression Ability	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Motivation	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Emotional Maturity & Stability	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Empathy & Sensitivity towards Others	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Openness to Criticism and to the Point of View of Others	10	9	8	7	6	5	4	3	2	1	1	2	3	4
Responsibility & Ethical Conduct	10	9	8	7	6	5	4	3	2	1	1	2	3	4

What is your evaluation of the worthwhileness of accepting the candidate to a thesis based course of studies and to a final paper (without a thesis) course of studies?

	<u>It is worthwhile to accept under any circumstances</u>	<u>It is very worthwhile to accept</u>	it is worthwhile to accep	it is worthwhile to accept lacking better candidates	no to be accepted	<u>high</u>	<u>medium</u>	<u>Low</u>	<u>No basis for evaluating</u>
Thesis Based Course of Studies (Research)	10 9	8 7	6 5	4 3	2 1	1	2	3	4
Course without Thesis (Final Paper)	10 9	8 7	6 5	4 3	2 1	1	2	3	4

We would appreciate it if you could please detail additional points which will assist us in evaluating the level of suitability (or lack of suitability) of the candidate to M.A. studies.

Thank you for your cooperation,

Please send the recommendations by 15 June 2021 directly to:
Department of Communication Disorders Secretariat
University of Haifa 31905 Mount Carmel, Haifa

The recommendation can be sent via Email to: ogozlan@univ.haifa.ac.il

Date: _____ Signature: _____