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Research Areas

Atypical Language Acquisition. My clinical experience as a speech and language therapist working with different populations that present atypical language development and my linguistic and cognitive psychology background guide the theoretical and clinical questions of my research:

- Language characteristics and language deficits in atypical language acquisition.
- Modularity within the language domain.
- Language development and assessment of bilingual children and bilingual bimodal children (deaf children who use spoken and sign language).

Education

- 2001-2008 **Ph.D.**, Cognitive Psychology, Department of Psychology, Tel Aviv University. Under the supervision of Prof. Naama Friedmann and Prof. Uri Hadar. Thesis title: Deficit in the syntactic chain: The characteristics of the syntactic impairment and modularity in SLI.
- 1994-1997 **M.A.**, Cognitive Psychology, Department of Psychology, Tel-Aviv University. With distinction.
- 1989-1992 **B.A.**, Speech and Hearing Disorders, Sackler Faculty of Medicine, Tel Aviv University.

Academic Ranks and Positions

- 2018 - Senior Lecturer, Department of Communication Sciences and Disorders, University of Haifa
- 2013 - 2018 Lecturer, Department of Communication Sciences and Disorders, University of Haifa
- 2011 - Affiliated faculty at the Center for the study of Communication and the Deaf at Boston University. Boston.
- 2012 - 2013 Postdoctoral fellow, Laboratory for developmental studies. Harvard University. Boston.
- 2011 - 2013 Visiting scholar, The Acquisition Center and the L1/L2 center, UMass Amherst.
- 2010 - 2011 Postdoctoral fellow Lab of Developmental Cognitive Neuroscience (LDCN), Boston University, Boston.

Scholarly Positions and Activities outside the University

Reviewer for scientific journals, conferences and funding agencies: Applied Psycholinguistics; Clinical Linguistics and Phonetics; Journal of Child Language; Language and the Brain (In Hebrew); Language Acquisition: A Journal of Developmental Linguistics; Language Learning; Journal of Speech Language and Hearing Research; Journal of Autism and developmental Disorders; International Journal of Language & Communication Disorders; Child Language Teaching and Therapy; GLOSSA, Journal of General Linguistics; Second Language Research; ISF, The Israeli Science Foundation; BSF - Binational Science Foundation; The BUCLD conference.

Editorial Board: First Language; Editor of *DASH BA-RESHET*, the Israeli Journal of Language, Speech and Hearing Disorders (2015-2018).

Professional membership: ISHLA. The Israeli Speech Hearing and Language Association; Israel representative of the Management Committee for the ESF COST Action IS1406-Enhancing children's oral language skills across Europe and beyond (2015-2018).

Current Teaching

Developmental language disorders, B.A.

Research methods and scientific writing, B.A.

Communication disorders in multilingual populations, B.A.

Research seminar in language Sciences, B.A.

Issues in language assessment, M.A.

Sign language and cochlear implant, M.A.

The effect of modality on language acquisition, M.A.

Publications

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Novogrodsky, R., Maalouf-Zraik, N. & Meir, I. (accepted). Children with Hearing Impairment in a Diglossic Context - the case of Palestinian-Arabic speaking children. In Saiegh-Haddad, E., Laks, L. & McBride, C. (Eds). *Handbook of Literacy in Diglossia and Dialectal Contexts: Psycholinguistic and Educational Perspectives*. Springer publishers.

Jensen de Lopez, K., Lyons, R., Harding, S., Baena Medina, S., Feilberg, J., Kelic, M., Klatte, I., Mantel, T., **Novogrodsky, R.**, Rodriguez Ortiz, I., Olujić Tomazin, M., Ulfsdottir, T. & Zajdo, K. (2021). "So, I told him to look for friends!" Barriers and protecting factors that may facilitate inclusion for children with a language disorder in everyday social settings: cross-cultural qualitative interviews with parents. *Journal Research on Developmental Disabilities*. RIDD_103963

Stamp, R., **Novogrodsky, R.** & Shaban-Rabah, S. (2021). Argument omissions by deaf students in three language modalities. *First language*.

Novogrodsky, R. (2021). Assessing ASL Vocabulary Development. In Enns, C., Henner, J. and McQuarrie, L. (Eds). *Discussing Bilingualism in Deaf Children: Essays in Honor of Robert Hoffmeister*, 208. Routledge.

Jensen de López, K. M., Lyons, R., **Novogrodsky, R.**, Baena, S., Feilberg, J., Harding, S., ... & Rodriguez-Ortiz, I. R. (2021). Exploring Parental Perspectives of Childhood Speech and Language Disorders Across 10 Countries: A Pilot Qualitative Study. *Journal of Speech, Language, and Hearing Research*, 1-9.

Novogrodsky, R. & Meir, N. (2020). Multilingual children with special needs in early education: Communication is the key. In Schwartz, M. & Prosic-Santovac, D. (Eds). *The Handbook of Early Language Education*. Berlin: Springer.
https://link.springer.com/referenceworkentry/10.1007/978-3-030-47073-9_18-1

Shetreet, E. & **Novogrodsky, R.** (2020). Morphosyntactic Cues for Quantifier Comprehension in Children. *Language Learning and Development*.

Novogrodsky, R. & Meir, N. (2020). Age, Frequency and Iconicity in early sign language acquisition: Evidence from the Israeli Sign Language MacArthur-Bates Communicative Developmental Inventory. *Applied Psycholinguistics*, 1-29.

Kreiser, V., & **Novogrodsky, R.** (2020). Specific Language aspects of intervention of a bilingual child with DLD: A case study report. *DASH BRESHET: The Israeli Journal of Language, Speech and Hearing Disorders*. (In Hebrew).

Meir, N. & **Novogrodsky, R.** (2019). Prerequisites of pronoun use: evidence from monolingual and bilingual children with autism and typical language development. *Frontiers in Psychology, 10*, 2289.

Shetreet, E. & **Novogrodsky, R.** (2019). Differential patterns of children's knowledge of quantifier meaning revealed under different tasks. *Frontiers in Communication, 4*, 45.

Meir, N. & **Novogrodsky, R.** (2019). Syntactic abilities and verbal memory in monolingual and bilingual children with High Functioning Autism (HFA). *First Language, 0142723719849981*.

Novogrodsky, R. & Kreiser, V. (2019). Children with Developmental Language Disorders (DLD) in Israel - Assessment and intervention. In J., Law, C., Murphy, C., McKean, E. P., Þórðardóttir (Eds). *The Theory and Practice of Managing the Child with Language Impairment- Across Europe and Beyond*. Routledge publication.

Degani, T. Krizer, V., & Novogrodsky, N. (2019). The joint effects of bilingualism, DLD and item-frequency on children's lexical retrieval performance. *International Journal of Language and Communication Disorders, 54(3)*, 485-498.

Novogrodsky, R., Meir, I. (2019). ISL-CDI test. Vocabulary test for Hebrew signing children. <https://mb-cdi.stanford.edu/adaptations.html>.

Henner, J., Novogrodsky, R., Caldwell-Harris, C., & Hoffmeister, R. (2018). [The Development of American Sign Language-Based Analogical Reasoning in Signing Deaf Children](#). *Journal of Speech Language and Hearing Research, 62(1)*, 93-105.

Henner, J., Novogrodsky, R., Reis, J., & Hoffmeister, R. (2018). [Recent Issues in the Use of Signed Language Assessments for Diagnosis of Language Related Disabilities in Signing Deaf and Hard of Hearing Children](#). *Journal of Deaf Studies and Deaf Education, 23(4)*, 307-316.

Novogrodsky, R., Meir, N. & Michael, R. (2018). [Morpho-syntactic abilities of toddlers with hearing-impairment and normal hearing: evidence from a sentence repetition task](#). *International Journal of Language and Communication Disorders, 53(4)*, 811-824.

Biran, M., Novogrodsky, R., Harel-Nov, A., Gil, M., & Bloch, A. (2018). [What we can learn from naming errors of children with language impairment at preschool age](#). *Clinical Linguistics and Phonetics, 32(4)*, 298-315. doi.org/10.1080/02699206.2017.1365096.

Biran, M., Novogrodsky, R., Harel-Nov, A., Gil, M., & Bloch, A. (2017). [Characteristics of naming deficits in pre-school children: What can be learnt from naming errors of children with language-impairment?](#) *Language and Brain, 12*, 89-108. (In Hebrew).

Novogrodsky, R., Henner, J., Caldwell-Harris, C., & Hoffmeister, R. (2017). [The development of sensitivity to grammatical violations in American Sign Language - native signers versus nonnative.](#) *Language Learning*, 67(4), 791-818. DOI - 10.1111/lang.12245.

Oz, H., Novogrodsky, R., Kreiser, V., Armon-Lotem, S. et al., (2016). [Position paper on bilingualism and language impairment in children.](#) Published in the website of the Israeli Language, *Speech and Hearing Disorders association.*

Henner, J., Caldwell-Harris, C., Novogrodsky, R., & Hoffmeister, R. (2016). [American Sign Language syntax and analogical reasoning skills are influenced by early acquisition and Age of Entry to signing Schools for the Deaf.](#) *Frontiers in Psychology*, 7, 1982.

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Novogrodsky, R. (2015). [Specific Language Impairment \(SLI\) is not specific enough: Subtypes of SLI and their implications for the theory of the disorder.](#) In Stavrakaki, S. (Ed.). *Language Acquisition and Language Disorders.* John Benjamins.

Novogrodsky, R., Caldwell-Harris, C., Fish, S., & Hoffmeister, R. (2014). [The development of antonyms knowledge in American Sign Language \(ASL\) and its relationship to reading comprehension in English.](#) *Language learning*, 64(4), 749-770.

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Novogrodsky, R., Roeper, T., & Yamakoshi, K. (2012). [The Collective-Distributive reading of each and every in language acquisition](#). In S. Stavrakaki, X. Konstantinopoulou & M. Lalioti, (Eds.), *Advances in Language acquisition*. Cambridge Scholars Publishing.

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Novogrodsky, R., & Friedmann, N. (2007). Lexical-SLI, [Modularity within the Language Domain](#). *Language and Brain*, 6, 57-66. (In Hebrew).

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Novogrodsky, R., & Friedmann, N. (2006). [The production of relative clauses in SLI: A window to the nature of the impairment](#). *Advances in Speech-Language pathology*, 8, 364-375.

Friedmann, N., Gvion, A., Biran, M., & Novogrodsky, R. (2006). [Do people with agrammatic aphasia understand verb movement?](#) *Aphasiology*, 20, 136-153.

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Novogrodsky, R., & Friedmann N. (2003). [The movement deficit in SLI: trace deletion or thematic role transfer impairment](#). In Y. Falk (Ed.), *Proceedings of the 19th IATL conference*.