

Name: Dafna Regev

Date: 22.1.20

CURRICULUM VITAE

1. **Personal Details**

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2. **Higher Education**

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree
1992-1995	Psychology and Special Education, University of Haifa	B.A.
1996-2000	Special Education (Creative Art Therapies), University of Haifa	M.A.
1996-1998	Art Therapy, Complementary Track in Education, University of Haifa	A.T.R
2000-2005	Department of Education, University of Haifa	Ph.D.
2007 – 2010	Department of Psychology, Psychotherapy (focus on children and youth), University of Haifa	Psychotherapist
2015 – 2017	The Israel Winnicott Center (IWC)	Advanced studies in psychotherapy

B. Post-Doctoral Studies

Period of Study	Name of Institution and Department/Lab	Name of Host
2010 – 2012	The Bob Shapell School of Social Work, Tel-Aviv University	Prof. Tamie Ronen

3. Academic Ranks and Tenure in Institutes of Higher Education

Years	Name of Institution and Department	Rank/Position
2003-2005	Ohalo College, Katzrin, Israel	Lecturer; Non-faculty
2003-2008	Special Education, University of Haifa, Israel	Teaching Fellow
2005-2009	Teacher Training College, Sakhnin, Israel	Tenured Lecturer
2009-2011	Tel-Hai College, Israel	Tenured Lecturer
2009-2011	The School of Creative Art Therapies, University of Haifa, Israel	Teaching Fellow
2011-present	The School of Creative Art Therapies, University of Haifa, Israel	Senior Lecturer

Note: * represents activities and publications since appointment to Senior Lecturer.

4. Offices in University Academic Administration

Years	Name of Institution and Department	Role
2005-2008	Teacher Training College, Sakhnin, Israel	Head of Special Education Track
2005-2008	Teacher Training College, Sakhnin, Israel	Member of Teaching Committee
2008-2009	Art Therapy Unit, The Israeli Association of Creative and Expressive Therapies (ICET)	Chair of Transfers Committee
2010- 2011	Tel-Hai College, Israel	Head of Special Education Specialization Track
2009-2011	Tel-Hai College, Israel	Member of Teaching Committee

Years	Name of Institution and Department	Role
2012- 2017	The School of Creative Art Therapies, University of Haifa, Israel	Head of the Art Therapy Program
2013- 2016	The Faculty of Social Welfare & Health Sciences, University of Haifa, Israel	Member of Teaching Committee
2013-present	The Faculty of Social Welfare & Health Sciences, University of Haifa, Israel	Member of Ethics Committee
2017-present	The School of Creative Art Therapies, University of Haifa, Israel	Chair of the School's Doctoral Studies Committee

5. Scholarly Positions and Activities outside the University

Years	Editorial Assignments
1996-2004	Assistant Editor, <i>Issues in Special Education and Rehabilitation</i> (Hebrew)
2010-2016	Associate Editor, <i>Academic Journal of Creative Arts Therapies</i>

Reviewer of Academic Journals

2017-present – *The Arts in Psychotherapy*

2018-present - *Frontiers in Psychology*

2018-present - Expert Reviewer on School-based Art Therapy Research, *International journal of Art Therapy*

6. Participation in Scholarly Conferences

a1. International Conferences

presenter is underlined

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2012	SPR - Society for Psychotherapy Research	Virginia Beach, U.S.A	1. Art Therapy for treating children with Autism Spectrum Disorders (ASD): The unique contribution of art materials (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>) 2. Poster - Art-Based Intervention Questionnaire (ABI): Developing a Self-Report Measure to Investigate Art Therapy Processes (<u>Prof. Sharon Snir and Dr. Dafna Regev</u>)	Moderator of panel + Poster
2013	AATA – American Art Therapy Association	Seattle, U.S.A	Panel - Observing dyadic relationships: How to measure relationships using joint paintings? (Dr. Dafna Regev, <u>Prof. Sharon Snir</u> and <u>Dr. Tami Gavron</u>)	Head of Panel
2013	Creative Arts Therapy Department at Jeonju University, Korea	Korea	1. Observing dyadic relationships: How to measure relationships using joint paintings (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>) 2. Art-Based Intervention Questionnaire (ABI): Developing a Self-Report Measure to Investigate Art Therapy Processes (<u>Prof. Sharon Snir and Dr. Dafna Regev</u>)	Keynote Speaker
2014	AATA – American Art Therapy Association	San Antonio, U.S.A	Measuring responses to art-based interventions: the Art-Based Intervention self-report questionnaire (ABI) (<u>Prof. Sharon Snir and Dr. Dafna Regev</u>)	Oral presentation
2015	ECArTE – European Consortium for Arts Therapies Education	Palermo, Sicily	Art Therapy in the Arab Sector in Israel (<u>Dr. Dafna Regev, Prof. Sharon Snir</u> and students: <u>Hadeel Daoud and Abir Salame</u>)	Oral presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2015	SPR - Society for Psychotherapy Research	Klagrnfurt, Austria	Objectives, Interventions and Challenges in Parent-Child Art Psychotherapy (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>)	Poster
2016	SPR - Society for Psychotherapy Research	Jerusalem, Israel	1.Panel - Integrating art based interventions into child psychotherapy and parental training – (<u>Dr. Dafna Regev, Prof. Ofra Meyseless, Prof. Sharon Snir, Tami Gavron and student: Liat Shamri-Zeevi</u>). 2.Pictorial Phenomenon's in Mother-Infant Relationship Drawings of Women in their Third Trimester of First Pregnancy Demonstrating Signs of Depression (Prof. Sharon Snir, Dr. Dafna Regev and student: <u>Liat Cohen-Yatziv</u>)	Head of Panel + Oral presentation
*2017	APA Annual Convention	Washington D.C, U.S.A.	Dramatic Engagement Predicts Constructive Behavior: A Psychodrama Change Process Pilot Study (<u>Dr. Hod Orkibi, Dr. Bracha Azoulay, Dr. Dafna Regev and Prof. Sharon Snir</u>)	Poster
*2017	SPR - Society for Psychotherapy Research	Toronto, Canada	The Efficiency of the Usage of Art-Based Interventions in the Framework of Parental Training (Student: <u>Liat Shamri-Zeevi, Dr. Dafna Regev and Prof. Joseph Guttman</u>)	Poster
*2017	ECArTE – European Consortium for Arts Therapies Education	Krakow, Poland	1.Art based Intervention Questionnaire (<u>Prof. Sharon Snir and Dr. Dafna Regev</u>) 2.The Efficiency of Art Therapy in the Framework of Parent Training (Student: <u>Liat Shamri-Zeevi, Dr. Dafna Regev and Prof. Joseph Guttman</u>)	Workshop and Poster

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
*2017	AATA – American Art Therapy Association	Albuquerque, NM, U.S.A.	Art Therapy in the Education System (<u>Dr. Dafna Regev, Prof. Sharon Snir and student: Michal Adoni – Kroyanker</u>)	Panel
*2018	CATA – Canadian Art Therapy Association	Montreal, QC, Canada	Ethical Issues in Art Therapy in the Education System (<u>Dr. Dafna Regev, Mrs. Amalia Sali and Prof. Sharon Snir</u>).	Workshop
*2019	International Art Therapy Practice/Research Conference	London, England	The Power of Art in Art Therapy – Possible Options for Measuring Abstract Phenomena (<u>Prof. Sharon Snir and Dr. Dafna Regev</u>)	Workshop
*2019	ECArTE – European Consortium for Arts Therapies Education	Alcalá de Henares, Spain	Arts Therapies in the Education System - Can trust be created between the different agents? (<u>Dr. Dafna Regev, Prof. Sharon Snir and Mrs. Amalia Sali</u>).	Workshop

a2. Local Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2006	Seminar on Emotional Demands of Children with Learning Disabilities	Teacher Training College, Sakhnin, Israel	Introduction to Art Therapy (<u>Dr. Dafna Regev</u>)	Oral presentation
2011	Arts and social change conference	Ben Gurion University of the Negev	Motherhood (<u>Dr. Dafna Regev</u>)	Head of Panel
2011	Research in the Galilee	Tel-Hai College	The Image of the Special Education Teacher as Reflected in Drawings Made by Teachers in Training (<u>Dr. Dafna Regev</u>)	Oral presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2012	Who is afraid of research?	Tel-Aviv	1.The Impact of Mothers' Participation on the Emotional Performance of Young Children in a Movement Therapy Group (<u>Dr. Dafna Regev and Dalia Kedem</u>) 2. Art-Based Intervention Questionnaire (ABI): Developing a Self-Report Measure to Investigate Art Therapy Processes (<u>Prof. Sharon Snir and Dr. Dafna Regev</u>)	Oral presentation
2012	Using arts for treating children in risk	University of Haifa	Art Therapy for treating children with Autism Spectrum Disorders (ASD): The unique contribution of art materials (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>)	Head of Panel
2013	Dyadic therapy	University of Haifa	1. The Impact of Mothers' Participation on the Emotional Performance of Young Children in a Movement Therapy Group (<u>Dr. Dafna Regev and student: Dalia Kedem</u>) 2. Differences in mother-son patterns of relationship between adopted and non-adopted children (<u>Dr. Dafna Regev and student: Inbal Bar</u>)	Posters
2014	Yahat	Cholon	Parent-child art psychotherapy (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>)	Oral presentation
2014	The play as therapy and the therapy as play	The Interdisciplinary clinical center, The University of Haifa, Haifa	Playfulness in Art Therapy (<u>Dr. Dafna Regev</u>)	Oral presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2015	Yahat	Nir Etzion	<p>1. Art therapy in the education system in Israel (<u>Prof. Sharon Snir, Dr., Dafna Regev, Anat green, Irit Belity, Vered Keinan and Hadeel Daoud</u>)</p> <p>2. Silence in Art therapy (<u>Dr. Dafna Regev, Hila Chasdai, Hadass Kurt and Prof. Sharon Snir</u>)</p> <p>3. Art based interventions in parental training (<u>Liat Shamri-Zeevi, Dr. Dafna Regev and Prof. Sharon Snir</u>)</p> <p>4. Jungian theory and its implementation in Art therapy (<u>Alona Granot, Dafna Regev and Prof. Sharon Snir</u>)</p>	Oral presentations
2016	The Israeli Association for Psychotherapy	Tel Aviv University	Jungian theory and its implementation in Art therapy (<u>Alona Granot, Dafna Regev and Prof. Sharon Snir</u>)	Oral presentation
2016	Conference for arts therapists in MATIA Chefer-Sharon	Elyachin	Art Therapy in the Israeli Education System – An Update (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>)	Oral presentation
2016	Professional identity in the ecological age	MOFET – Tel Aviv	Art Therapy in the Israeli Education System – An Update (<u>Dr. Dafna Regev and Prof. Sharon Snir</u>)	Oral presentation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
2017	Yahat	Ramat Gan	<p>1.The Efficiency of Mothers' Participation in Movement & Dance Therapy Groups with Preschool Children (<u>Dalia Kedem</u>, Dr. Dafna Regev and Prof. Joseph Guttmann).</p> <p>2.The Art-Therapy room in schools (<u>Hagar Dornai</u>, Prof. Sharon Snir and Dr. Dafna Regev).</p> <p>3.The slip game as a tool in art therapy (<u>Miki Klein</u>, Dr. Dafna Regev and Prof. Sharon Snir).</p> <p>4.Maternal Representations expressed in a Mother-Infant Relationship Drawing in the third trimester of first time mothers who experience depression (<u>Liat Yatziv</u>, Prof. Sharon Snir and Dr. Dafna Regev).</p> <p>5.Identification symbols in spontaneous art of artists' childhood trauma survivors (<u>Naama Eisenbach</u>, Prof. Sharon Snir and Dr. Dafna Regev).</p> <p>6.Differences in the Effectiveness of Parent-Child Art Therapy and Art Therapy Accompanied with Parents Guidance (Shlomit Chasid, Dr Dafna Regev and Prof. Sharon Snir).</p> <p>7.Art therapy in the Israeli Education System (<u>Iris Shakarov</u>, <u>Michal Adoni</u>, Dr. Dafna Regev and Dr Sharon Snir)</p>	Head of Panel + Oral presentations + Poster
*2019	Yahat	Ramat Gan	Clinical Work and Research on Art Therapy in the Education System.	Head of Panel
*2019	Ministry of Education	Petach-Tikva	Arts therapies with people with intellectual disabilities (<u>Shir Harpazi</u> , Dr. Dafna Regev and Prof. Sharon Snir).	Oral presentation

b. Organization of Conferences or Sessions

Year	Name of Conference	Place of Conference	Subject of Conference	Role
2006	Seminar on Emotional Demands of Children with Learning Disabilities	Teacher Training College, Sakhnin, Israel	Seminar on Emotional Demands of Children with Learning Disabilities	Head of the Organizing team, due to my position as Head Special Education Track at the College
2007	Seminar on neurophysiologic, clinical and educational-practical aspects of working with children with autism	Teacher Training College, Sakhnin, Israel	Seminar on neurophysiologic, clinical and educational-practical aspects of working with children with autism	Head of the Organizing team, due to my position as Head Special Education Track at the College
2011	Arts and social change conference	Ben Gurion University of the Negev	Arts and social change conference	Participation in the scientific committee
2013	The art therapist as an artist	University of Haifa	The art therapist as an artist	Head of the Organizing team, due to my position as Head of the Art Therapy Track
2014	Multicultural art therapy	University of Haifa	Multicultural art therapy	Head of the Organizing team, due to my position as Head of the Art Therapy Track
2015	Groups Arts Therapies	University of Haifa	Groups Arts Therapies	Part of the organizing team
2016	Yahat	Ramat-Gan	Creative Art Therapies	Participation in the scientific committee
*2018	When the Creative Arts Therapies and the Israeli Education System Meet: Features and Applications.	University of Haifa: Emili Sagol – Creative Arts Therapies Research Center.	Arts therapies in the education system.	Part of the organizing team
*2019	Yahat	Ramat-Gan	Creative Arts Therapies	Head of the scientific committee
*2019	School of Creative Arts Therapies	University of Haifa	A decade to the School of Creative Arts Therapies	Part of the organizing team

7. Invited Lectures In Israel

Year	Name of Forum	Place of Lecture	Subject of Lecture	Role
2003, 2005, 2007	Complementary Track in Education, University of Haifa	Art Therapy Studies	History of art therapy, the phenomenological approach, research in the field of art therapy	Presentation
2013, 2014	Drama therapy M.A. students	Tel Hai College	Dyadic parent-child therapy – introduction and research	Presentation
2017, 2018	Ministry of Education – Leading arts therapists	Holon	Research in art therapy in the education system.	Presentation
*2019	Seminar Hakibuzim	Tel Aviv	Art therapy in the education system.	Presentation
*2019	Tel-Chai college	The-Hai College	Parent-child art psychotherapy.	Presentation
*2019	Seminar Hakibuzim	The-Hai College	Art therapy in the education system.	Presentation

8. Colloquium Talks

None

9. Research Grants

a. Grants Awarded

Role in Research	Other Researchers	Title	Funded by c=competitive fund	Amount	Years
PI	Professor Shunit Reiter (CO-PI)	The effects of intensive occupational, speech and emotional therapy assistance on the functioning and quality of life of students in booster classes	The MOFET Institute (c): Research, Curriculum and Program Development for Teacher Educators	8,760 NIS	2007
CO-PI	Mrs. Mary Abu-Yaman (PI), and Mr. Haytem Taha (CO-PI)	Integrating the use of artistic tools into the practicum and its effects on the emotional and scholastic functioning of students in the Arab sector	The MOFET Institute (c): Research, Curriculum and Program Development for Teacher Educators	8,760 NIS	2009
CO-PI	Prof. Sharon Snir (PI)	Building Art-Based Intervention Questionnaire (ABI)	Tel-Hai College	20,000 NIS	2011
Supervisor	Lea Keidar and Prof. Sharon Snir (supervisor)	The relationship between perceptions of art therapy, therapeutic relationship and sessions evaluation, to art therapy outcomes in ultra-orthodox children.	Ministry of Education Grant –	250,000 NIS	2020

b. Submission of Research Proposals – Pending

None

Role in Research	Other Researchers	Title	Funded by c=competitive fund	Amount	Years
PI	Prof. Sharon Snir	Art therapy with adults with intellectual developmental disability	Keren Shalem (Preliminary proposal was accepted. Full proposal was submitted)	151,800 NIS	2019

c. Submission of Research Proposals – Not Funded

Role in Research	Other Researchers	Title	Funded by	Year
PI		Evaluation of mother-child joint paintings: Towards a culturally sensitive approach in Art Therapy	GIF (c) – young researchers-	2011 evaluation: very good
PI	Dr. Einat Metz (PI), Loyola Marymount University, Los Angeles, CA, USA	Dyadic Art Therapy: The influence of conjoint mothers-children's participation in art therapy groups on the children' adjustment	BSF (c) – young researchers	2011
PI	Dr. Efrati Shai (PI), Dr. Stolar Orit (PI) and Prof. Lev-Wiesel Rachel (PI)	Treatment of attention-deficit/hyperactivity disorder with art and hyperbaric oxygen therapy: A physical-emotional interventional study	ISF (c)	2013

Role in Research	Other Researchers	Title	Funded by	Year
PI	Dr. Efrati Shai (PI), Dr. Stolar Orit (PI) and Prof. Lev-Wiesel Rachel (PI)	Treatment of attention-deficit/hyperactivity disorder with art and hyperbaric oxygen therapy: A physical-emotional interventional study	EU (c)	2014
CO-PI	Dr. Limor Goldner	Parent-Child Art Psychotherapy to Improve Academic Adjustment in High-Risk Children	Spencer foundation (c)	2015
PI	Prof. Sharon Snir	Triangular relationships in Art Therapy	ISF (c)	*2018

10. Scholarships, Awards and Prizes

2009 The Meyers Foundation; research grant awarded to young academics: 1,500\$.

2017 Research Authority - Award for my book "Parent-child art psychotherapy":
8000NIS

2020 Research Authority - Award for my book "Integrating Art Therapy into Education:
A Collective Volume": 5000NIS

11. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Level	Number of Students
2003-2009	Art Therapy	Lecture + Workshop	B.A.	30
2005-2009	Bibliotherapy	Lecture + Workshop	B.A.	30

Year	Name of Course	Type of Course	Level	Number of Students
2005-2009	Children's Drawings	Lecture + Workshop	B.A.	30
2005-2009	Introduction to Visual Disabilities	Lecture	B.A.	30
2005-2009	Introduction to Auditory Disabilities	Lecture	B.A.	30
2005-2009	Emotional and Behavioral Aspects of Childhood and Adolescence	Lecture	B.A.	30
2005-2009	Artistic Education	Lecture + Workshop	B.A.	30
2009-2011	Introduction to Special Education	Lecture	B.A.	50
2009	Adolescence	Lecture	B.A.	50
2009-2011	Psycho-educational Intervention Using Creativity and Expression	Lecture	B.A.	50
2009-2010	Creative Process Research	Lecture	B.A.	40
2010-2011	Multidisciplinary work in special education	Seminar	B.A.	25
2009-present	Basic concepts in Art Therapy	Lecture + Workshop	M.A.	20
2009-2014	Group Art Therapy	Lecture + Workshop	M.A.	20
2009-2014	Parent-child Art Therapy	Seminar	M.A.	20
2011-2012	Basic concepts in Psychotherapy	Lecture	M.A.	20
2012 - present	Advanced concepts in Art Therapy	Lecture + Workshop	M.A.	20
2014 - present	Art Therapy with children and adolescents	Lecture + Workshop	M.A.	30

b. **Supervision of Graduate Students**

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Dalia Kedem	Prof. Jpseph Guttmann	The Impact of Mothers' Participation on the Emotional Performance of Young Children in a Movement Therapy Group	M.A.	2011	See D5 Participation in conferences in Israel, 2012, 2017
Avital Edri	Prof. Jpseph Guttmann	Conjoint art work as non-verbal therapeutic communication between mother and child	M.A.	2011	
Tammar Pessa	Prof. Jpseph Guttmann	The unique therapeutic effect of different art materials on pupils	M.A.	2012	See D10
Rose Guetta	Prof. Shunit Reiter	Differences in mother-son patterns of relationship between ADHD and non-ADHD children	M.A.	2013	
Sharon Doron	Prof. Shunit Reiter	Differences in mother-son patterns of relationship between gifted and non-gifted children	M.A.	2013	
Gali Karmon	Prof. Rachel Lev-Wiesel	Creating in Color as a Representation of Mother-Daughter Separation Processes	M.A.	2013	

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Yael Shalom	Prof. Sharon Snir	The birth of a therapist: The unconscious processes that influence the development of the art therapist's professional identity	M.A.	2013	
Inbal Bar		Differences in mother-son patterns of relationship between adopted and non-adopted children	M.A.	2013	Participation in conference in Israel, 2013
Smadar Korem	Prof. Sharon Snir	The influence of therapeutic presence and patient attachment style on patients' reaction to creative process	M.A.	2013	See D15
Naama Eisenbach	Prof. Sharon Snir	Identification symbols in spontaneous art of artists' childhood trauma survivors	M.A.	2013	See D14 Participation in conference in Israel, 2017
Naftaly Schwartz	Prof. Sharon Snir	The art therapist's therapeutic presence	M.A.	2014	See D32
Moria Diamand	Prof. Sharon Snir	When young girl turns mother - how parenting and the mother-child bond is perceived among religious women who have conceived out of wedlock in adolescence	M.A.	2014	See D38

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Alona Granot	Prof. Sharon Snir	The Jungian theory and its application to Art Therapy: Perceptions of art therapists in Israel	M.A.	2014	See D28 Participation in conference in Israel, 2015, 2016
Adi Hilbuch	Prof. Sharon Snir	Transference relationship in Art Therapy	M.A.	2014	See D19
Liat Shamri-Zeevi	Prof. Joseph Guttmann	The Usage of Art Material in the Frame Work of Parent raining	M.A.	2014	See D16 Participation in conference in Israel, 2015
Rotem Patishi	Prof. Sharon Snir	Mother's Attitude to her child and the quality of parent-child relationship as been perceived by the mother, and her reaction to a joint painting with her child	M.A.	2015	See D25
Miri Yechezkiely		Siblings of children with mental retardation- Differences in the relationship's characteristics and psychological adjustment (using verbal and non-verbal tools), as compared to siblings of normative children	M.A.	2015	See D45

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Shlomit Chasid	Prof. Sharon Snir	Differences in the Effectiveness of Parent-Child Art Therapy and Art Therapy Accompanied with Parents Guidance	M.A.	2015	Participation in conference in Israel, 2017
Gabriela Bar On	Prof. Sharon Snir	Mother Perception of her parenting and her reaction to a joint painting with her child	M.A.	2015	
Elizabeth Yakovson	Prof. Sharon Snir	Examination of the pictorial phenomena in joint drawings of children and their mothers as a central technique in dyadic therapy of mother and child	M.A.	2015	
Haya Cohen	Prof. Varda Soskolne and Dr. Eyal Klonover	Well Being Among HIV positive in a relationship	M.A.	2015	
Yifat Shaashua	Prof. Sharon Snir	The connection between avoidance and anxiety and the reaction to art-based interventions	M.A.	2015	See D23
Anat Green	Prof. Sharon Snir	Examining the Perception of Art Therapy, As Implemented in Schools, By the Art Therapists	M.A.	2015	See D17, D30 Participation in conference in Israel, 2015

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Vered Keinan	Prof. Sharon Snir	Art therapy in the Israeli educational system- teachers' perspectives. current state of affairs and future directions	M.A.	2015	See D22, D30 Participation in conference in Israel, 2015
Irit Belity	Prof. Sharon Snir	The perception of supervisors the role of the Art Therapy in schools and future directions	M.A.	2015	See D21, D30 Participation in conference in Israel, 2015
Hadeel Daoud	Prof. Sharon Snir	Art therapists and art therapy supervisors' perceptions of the art therapist role in the Arab sector education system	M.A.	2015	See D30 Participation in conferences in Israel, 2015 and in Sicily, 2015
Hadass Kurt	Prof. Sharon Snir	Art therapists' perceptions and experience regarding the use of silence in art therapy and its influence on the therapeutic relationship and on the patient and the therapist	M.A.	2015	See D20 Participation in conference in Israel, 2015
Hila Chasdai	Prof. Sharon Snir	The experience of silence on art therapy patients during therapy sessions, and its' influence on the therapeutic process, the creative process and the therapeutic bond	M.A.	2015	See D18 Participation in conference in Israel, 2015

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Debi Melzak	Prof. Sharon Snir	Principals' perceptions of integrating art therapy and employing art therapists in schools	M.A.	2016	See D30
Abir Slama	Prof. Sharon Snir	The perceptions of educational consultants on integrating Art Therapists in the Arab Education System in Israel	M.A.	2016	See D30 Participation in conference in Sicily, 2015
Liat Yatziv	Prof. Sharon Snir	Maternal Representations expressed in a Mother-Infant Relationship Drawing in the third trimester of first time mothers who experience depression	M.A.	2016	See D29, D31 Participation in conferences in Israel, 2016, 2017
Hadas Ezov	Prof. Sharon Snir	The link between anxiety and depression and their reaction to the creative process	M.A.	2016	
Maisa Alkara	Prof. Sharon Snir	Art therapy in the education system in the Arab sector in Israel: perspectives of schools principals	M.A.	2016	See D30

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Anat Winaver	Prof. Shunit Reiter	Family Portrait: The relationship between Family Environment and self-esteem of Children with Hearing impairment as Revealed by drawings	Ph.D.	2016	
Dalia Mekel	Prof. Sharon Snir	Art therapy as part of schools, as perceived by the student counselor	M.A.	2016	See D30
Shirley Rechtman	Prof. Sharon Snir	The Experience of Parenthood for Pregnant Women with Divorced Parents Expressed in Mother - Infant Relationship Drawings	M.A.	2016	See D29, D31
Heba Abd El Kader	Prof. Sharon Snir	Art therapy in the education system in the Arab sector in Israel from their perspective of teachers	M.A.	2016	See D30
Shai Haiblum	Dr. Johanna Czamanski-Cohen	The effect of different drawing materials on heart rate variability and emotional state	M.A.	2016	
Rotem Ben-Gal Hazan		The unique contribution of art therapy in the field of eating disorders	M.A.	2017	See D44 Participation in conference in Israel, 2017

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Michal Adoni-Kroyanker		Characteristics of the therapeutic practice in visual art therapy, as reflected in diaries of therapists working in the General Education system in Israel	M.A.	2017	See D36 Participation in conferences in Israel, 2017, in U.S.A., 2017
Ofra Shofar	Prof. Sharon Snir	Maternal representations in a mother-infant relationship drawing in the third trimester of first time mothers	M.A.	2017	See D29, D31
Iris Shakarov		Beneficial and Hindering Aspects in Art Therapy in the Education System, as Perceived by Visual Art Therapists	M.A.	2017	See D36, D41 Participation in conference in Israel, 2017
Hagar Dornai		The Art-Therapy room in schools	M.A.	2017	See D43 Participation in conference in Israel, 2017

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Yafit Moshiashvili - Danieli		The connection between the outcome metrics and the degree of compatibility of the treatment room and the level of satisfaction with the room, amongst Art Therapists working under the auspices of the Ministry of Education	M.A.	2017	See D40
Inbal Zidenberg		The relationship between therapeutic alliance and the reactions to the creative experience with art materials in art therapy simulation	M.A.	2017	
Miki Klein		The slip game as a tool in art therapy	M.A.	2018	See D46 Participation in conference in Israel, 2017
Lea Keidar		Examining the relationship between the therapeutic alliance, as perceived both by therapists and children/ adolescent patients who receive art therapy in the Israeli education system, on the effectiveness of the therapy	M.A.	2018	Participation in conference in Israel, 2019

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Chagit Elkayam	Prof. Sharon Snir	The relationship between work conditions, job satisfaction and burnout among art therapists in the Ministry of Education	M.A.	2018	
Irit Hacmon		Therapeutic qualities of creation in Virtual Reality for art therapy with emphasis on perspective changes	M.A.	2018	See D37
Yael Gerlitz	Prof. Sharon Snir	The way art therapists who declare themselves as relationalist perceive the relational approach	M.A.	2018	
Rona Tamir		Characteristics of parent-child art psychotherapy, as reflected in diaries of art therapists working in the General Education system in Israel	M.A.	2018	Participation in conference in Israel, 2019
Shiran Lander	Prof. Sharon Snir	The meaning of the art in visual art therapy in the education system in Israel	M.A.	2018	
Liat Shamri-Zeevi	Prof. Joseph Guttmann	The Efficiency of Art Based Intervention in Parental Training	Ph.D.	2018	See D34, D42 Participation in conferences in Israel, 2017; in Canada, 2017; in Poland, 2017.

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Dganit Eyal	Prof. Sharon Snir	Emergent themes in developing a professional identity: Art therapy students simulate therapeutic treatment via the class sessions	M.A.	2019	
Roni Israeli	Dr. Limor Goldner	Art therapy for holocaust survivors in Israel from the client's and the therapist's perspectives	M.A.	2019	
Dalia Kedem	Prof. Joseph Guttmann	The Efficiency of Mothers' Participation in Movement & Dance Therapy Groups with Preschool Children	Ph.D.	2019	Participation in conference in Israel, 2017
Racheli Kaspay	Prof. Sharon Snir	The perception of Substitute Art Therapist role in schools- during maternity leave.	M.A.	2019	
Shir Harpazi	Prof. Sharon Snir	The perception of Art Therapy by adolescents clients who treated at school	M.A.	2019	
Alona Granot	Dr. Cochavit Elephant	The lived experiences of recovery journey among adolescents with comorbidity of depression and anxiety: phenomenological art based health research.	Ph.D.	In Progress	

Name of Student	Name of Other Mentors	Title of Thesis	Degree	Date of Completion /in Progress	Students' Achievements
Liat Cohen-Yatziv	Prof. Sharon Snir	The whole is other than the sum of it's parts: A model for collaboration between art therapists and the educational staff in schools of the Ministry of Education – A mixed methods research.	Ph.D.	In Progress	The Graduate Studies Authority Grant – 132,000 NIS
Lea Keidar	Prof. Sharon Snir	The relationship between perceptions of art therapy, therapeutic relationship and sessions evaluation, to art therapy outcomes in ultra-orthodox children	Ph.D.	In Progress	Ministry of Education Grant – 250,000 NIS

PUBLICATIONS

Note: The order of the listed authors is according to their relative contribution (unless otherwise specified).

= My student

= = Equal contribution

V = Vatat List (The Council for Higher Education)

IF and ranking were taken from ISI, 2015 or SJR, 2015

A. Ph.D. Dissertation

Title: Artwork – Its therapeutic effect on children with learning disorders.

Date of submission: 11.2004

Number of Pages: 91

Language: Hebrew

Name of Supervisor: Prof. Joseph Guttman & Dr. Amnon Lazar

University: University of Haifa

Publication: D2

B. Scientific Books

Regev, D. & Snir, S. *Parent-Child Art Psychotherapy* (2017). Routledge (Taylor & Francis Group), 217 pages.

***Snir, S. & Regev, D.** (Eds.). (2018). *When the Creative Arts Therapies and the Israeli Education System Meet: Features and Applications* (In Hebrew). University of Haifa: Emili Sagol – Creative Arts Therapies Research Center.

***Regev, D. & Snir, S.** (Eds.) (accepted). *Integrating Art Therapy into Education: A Collective Volume*. Routledge (Taylor & Francis Group).

C. Monographs

None

D. Articles in Refereed Journals

Published

1. Guttman, J., & **Regev, D.** (2004). The Phenomenological approach to art therapy. *Journal of Contemporary Psychotherapy*, 34(2), 153-162. (R (SJR)=142/210 in clinical psychology Q3)
2. **Regev, D.**, & Guttman, J. (2005). The psychological benefits of artwork: The case of children with learning disorders. *The Arts in Psychotherapy* 32, 302-312. (IF= 0.429, R (ISI)=35/48 in rehabilitation Q3, V).

3. **Regev, D.**, Reiter, S., & Fluger, D. (2009). The effects of intensive occupational, speech and emotional therapy assistance on the functioning and quality of life of students in booster classes. *Issues in Special Education and Integration*, 24(1), pp.35-44. (In Hebrew).
4. **Regev, D.**, & Reiter, S. (2011). Occupational, Speech and Emotional Therapy with Students attending booster classes. *International Journal of Adolescent Medicine and Health*, 23(3), 245-250. (R (SJR)=145/275 in pediatrics, perinatology and child health Q3).
5. **Regev, D.**, #Kedem, D., & Guttman, J. (2012). The effects of mothers' participation in movement therapy on the emotional functioning of their school-age children in Israel. *The Arts in Psychotherapy*, 39, 479-488. (IF= 0.659, R (ISI)=57/67 in rehabilitation Q4, V).
6. **Regev, D.**, & Ronen, T. (2012). The image of the special education teacher as reflected in drawings made by teachers in training in Israel. *British Journal of Special Education* 39(2), 71-79. (R (SJR)= 250/1160 in education Q2).
7. **Regev, D.**, & Snir, S. (2013). Art therapy for treating children with Autism Spectrum Disorders (ASD): The unique contribution of art materials. *The Academic Journal of Creative Arts Therapies*, 3(2), 251-260. (In English and in Hebrew).
8. a.=Snir, S., & **Regev, D.**(2013). A dialogue with materials: Creators share their experiences. *The Arts in Psychotherapy*, 40, 94-100. (IF= 0.607, R (ISI)=58/69 in rehabilitation Q4, V).
- 8 b.=Snir, S., & **Regev, D.**(2013). A dialogue with materials: Creators share their experiences. *The Academic Journal of Creative Arts Therapies*, 3(1), 294-302. (In Hebrew).
- 9 =Snir, S., & **Regev, D.** (2013) ABI – Art-based Intervention Questionnaire. *The Arts in Psychotherapy* 40, 338-346. (IF= 0.607, R (ISI)=58/69 in rehabilitation Q4, V).
- 10 #Pesso-Aviv, T., **Regev, D.**, & Guttman, J. (2014). The unique therapeutic effect of different art materials on psychological aspects among 7-9-year-old children. *The Arts in Psychotherapy* 40, 293-301(IF= 0.696, R (ISI)=64/70 in rehabilitation Q4, V).
- 11 =Snir, S., & **Regev, D.** (2014). Expanding the Research Field in Art therapy: Using Self-Report Questionnaire to Examine Reactions to Art-Based Interventions. *Art Therapy* 31(3), 133-136. (R (SJR)=6/13 in complementary and manual therapy Q2).
- 12 =**Regev, D.**, & Snir, S. (2014). Working with Parents in Parent-Child Art Psychotherapy. *The Arts in Psychotherapy* 41, 511-518. (IF= 0.696, R (ISI)=64/70 in rehabilitation Q4, V).
- 13 =**Regev, D.**, & Snir, S. (2015). Objectives, Interventions and Challenges in Parent-child art psychotherapy. *The Arts in Psychotherapy*, 42, 50-56 (IF= 0.762, R (ISI)=53/71 in rehabilitation Q3, V).
- 14 #Eisenbach, N., Snir S., & **Regev, D.** (2015). Identification and characterization of symbols emanating from the spontaneous artwork of victims of childhood trauma who have created art throughout their lives. *The Arts in Psychotherapy*. 44, 45-56 (IF= 0.762, R (ISI)=53/71 in rehabilitation Q3, V).

- 15 #Korem, S., Snir, S., & **Regev, D.** (2015). Patients' Attachment to Therapists in Art Therapy Simulation and Their Reactions to the Experience of Using Art Materials. *The Arts in Psychotherapy*, 45, 11-17 (IF= 0.762, R (ISI)=53/71 in rehabilitation Q3, V).
- 16 #Shamri-Zeevi, L., **Regev, D.** & Snir, S. (2015). Art- Based Interventions in the Framework of Parental Training. *The Arts in Psychotherapy*, 45, 56-63 (IF= 0.762, R (ISI)=53/71 in rehabilitation Q3, V).
- 17 **Regev, D.**, #Green-Orlovich, A., & Snir, S. (2015). Art Therapy in Schools – The Therapist's Perspective. *The Arts in Psychotherapy*, 45, 47-55. (IF= 0.762, R (ISI)=53/71 in rehabilitation Q3, V).
- 18 a. **Regev, D.**, #Chasday, H., & Snir, S. (2016). Silence during Art Therapy – The Client's Perspective. *The Arts in Psychotherapy*, 48, 69-75. (IF= 1.107, R (ISI)=47/70 in rehabilitation Q3, V).
 b. **Regev, D.**, #Chasday, H., & Snir, S. (2017). Silence during Art Therapy – The Client's Perspective. *Journal of Creative Arts Therapies* (In Hebrew).
- 19 #Hilbuch, A., Snir, S., **Regev, D.**, & Orkibi, H. (2016). The role of art materials in the transferential relationship: Art psychotherapists' perspective. *The Arts in Psychotherapy*, 49, 19-26 (IF= 1.107, R (ISI)=47/70 in rehabilitation Q3, V).
- 20 **Regev, D.**, #Kurt, H., & Snir, S. (2016). Silence during Art Therapy – The Art Therapist's Perspective. *International Journal of Art Therapy*, 21(3), 86-94. (R (SJR)=70/123 in rehabilitation Q3).
- 21 #Belity, I., **Regev, D.**, & Snir, S. (2016). Supervisors' Perceptions of Art Therapy in the Israeli Education System. *International Journal of Art Therapy* 1-10. (R (SJR)=70/123 in rehabilitation Q3).
- 22 #Keinan, V., Snir, S., & **Regev, D.** (2016). Art therapy in the Israeli educational system – Teachers' perspectives. *Canadian Art Therapy Association Journal*, 29(2), 67-76.
- 23 Snir, S., **Regev, D.**, & #Shaashua, Y.H. (2017) The effect of attachment avoidance and anxiety on the response to art materials. *Art Therapy*, 34(1), 1-9 (R (SJR)=4/13 in complementary and manual therapy Q1).
24. **Regev, D.** (2017). Documenting Art Therapy Clinical Knowledge Using Interviews. *Art Therapy*, 34(1), 38-41. (R (SJR)=4/13 in complementary and manual therapy Q1).
25. **Regev, D.**, & #Patishi, R. (2017). The connection between mother's perceptions of their relationships with their children and their responses to joint drawings. *International Journal of Art Therapy*, 1-7 (R (SJR)=59/122 in rehabilitation Q2).
26. Orkibi, H., Azoulay, B., **Regev, D.**, & Snir, S. (2017). In-session dramatic involvement predicts in-session constructive behaviors: A psychodrama change process pilot research. *The Arts in Psychotherapy*, 55, 46-53 (IF= 1.364, R (ISI)=35/69 in rehabilitation Q3, V).
27. Orkibi, H., Azoulay, B., Snir, S., & **Regev, D.** (2017). In-session behaviors and adolescents' self-concept and loneliness: A psychodrama process-outcome pilot study. *Clinical Psychology and Psychotherapy*, 24, O1455–O1463 (IF= 2.898, R (ISI)= 41/127 in Psychology Clinical Q2, V).

28. *#Granot, A., **Regev, D.**, & Snir, S. (2017). Jungian theory and its Use in Art Therapy in the Viewpoints of Israeli Jungian Art Therapists. *International Journal of Art Therapy*, 1-12 (R (SJR)=59/122 in rehabilitation Q2).
29. *#Rechtman, S., **Regev, D.**, Snir, S., #Cohen-Yatziv, L., & #Shofar, O. (2017). Pictorial phenomena expressing maternal representations of first-time expectant mothers demonstrating signs of depression. *The Academic Journal of Creative Arts Therapies* (In Hebrew).
30. a. **Regev, D.**, Snir, S., #Alkara, M., #Belity, I., #Green-Orlovich, A., #Daoud, H., #Melzak, D., #Mekel, D., #Salamy, A., #Abd Elkader, H., & #Keinan, V. (2016). Art Therapy in the Israeli Education System – An Update. *The Academic Journal of Creative Arts Therapies*, 6(1), 575-591 (In Hebrew).
 *b. Snir, S., **Regev, D.**, #Alkara, M., #Belity, I., #Green-Orlovich, A., #Daoud, H., #Melzak, D., #Mekel, D., #Salamy, A., #Abd Elkader, H., & #Keinan, V. (2017). Art Therapy in the Israeli Education System – A Qualitative Meta-Analysis. *International Journal of Art Therapy*, 23(4), 169-179. (R (SJR)=59/122 in rehabilitation Q2).
31. *#Cohen-Yatziv, L., Snir, S., **Regev, D.**, #Shofar, O., & #Rechtman, S. (2018). Pictorial phenomena expressing maternal representations of first time expectant mothers demonstrating signs of depression. *The Arts in Psychotherapy*, 55, 46-53 (IF= 1.500, R (ISI)=42/69 in rehabilitation Q3, V).
32. *#Schwarz, N., Snir, S., & **Regev, D.** (2018). The therapeutic presence of the art therapist. *Art Therapy*, 35(1), 11-18 (R (SJR)=5/13 in complementary and manual therapy Q2).
33. *#Zalman Fanunu, I., **Regev, D.**, & Snir, S. (2018). A review of the current situation – Art Therapists' work conditions in the Israeli Education System of 2017. *The Academic Journal of Creative Arts Therapies*, 8(1) (In Hebrew).
34. *#Shamri-zeevi, L., **Regev, D.**, & Guttmann, J. (2018). The efficiency of art-based interventions in parental training. *Frontiers in Psychology*, 9, 1495 (IF= 2.871, R (ISI)=40/137 in psychology, multidisciplinary Q2, V).
35. ***Regev, D.**, & #Cohen-Yatziv, L. (2018). Effectiveness of art therapy with adult clients in 2018 – What progress has been made? - A systematic review. *Frontiers in Psychology*, 9, 1531 (IF= 2.871, R (ISI)=40/137 in psychology, multidisciplinary Q2, V).
36. *#Adoni- Kroyanker, M., **Regev, D.**, Snir, S., Orkibi, H., & #Shakarov, I. (2018). Characteristics of the therapeutic practice in visual art therapy, as reflected in diaries of therapists working in the General Education system in Israel. *International Journal of Art Therapy* (R (SJR)=59/122 in rehabilitation Q2).
37. *#Hacmun, I., **Regev, D.** & Salomon, R. (2018) The principles of art therapy in virtual reality. *Frontiers in Psychology*, 9, 2082 (IF= 2.871, R (ISI)=40/137 in psychology, multidisciplinary Q2, V).
38. #Diamand, M., **Regev, D.** & Snir, S. (2019). Growing up together - Teenage pregnancy and motherhood in the Israeli new orthodox sector as reflected in drawings and interviews. *Journal of Loss and Trauma* (IF= 1.057, R (ISI)=59/64 in psychology, social Q4, V).
39. *#Cohen-Yatziv, L. & **Regev, D.** (2019). The effectiveness and contribution of art therapy work with children in 2018 - What progress has been made so far? A

systematic review. *International Journal of Art Therapy* (R (SJR)=59/122 in rehabilitation Q2).

40. *#Danieli, Y., Snir, S., **Regev, D.** & Adoni- Kroyanker, M. (2019). Suitability of the art therapy room and changes in outcome measures in the education system. *International Journal of Art Therapy*, 1-8 (R (SJR)=59/122 in rehabilitation Q2).
41. *#Shakarov, I., **Regev, D.**, Snir, S., Orkibi, H., & Adoni- Kroyanker, M. (2019). Helpful and Hindering Events in Art Therapy as perceived by Art Therapists in the Educational System. *The Arts in Psychotherapy* (IF= 1.500, R (ISI)=42/69 in rehabilitation Q3, V).
42. *#Shamri-zeevi, L., **Regev, D.**, & Snir, S. (2019). Art Based Parental Training (ABPT) – Parents’ Experiences. *International Journal of Art Therapy* (R (SJR)=59/122 in rehabilitation Q2).
43. *#Dornai, H., Snir, S., & **Regev, D.** (2019). Therapy rooms for art therapy in the Israeli educational system. *The Academic Journal of Creative Arts Therapies*. (In Hebrew).
44. *#Ben-Gal Hazan, R., Carmon, P., **Regev, D.**, & Snir, S. (2019). The unique contribution of art therapy in the field of eating disorders. *The Academic Journal of Creative Arts Therapies*. (In Hebrew).
45. *Zaidman-Zait, A., #Yechezkiely, M., & **Regev, D.** (2019). The quality of the relationship between typically developing children and their Siblings with and without intellectual disability: Insights from children's drawings research in developmental disabilities. *Research in Developmental Disabilities*.
46. *#Klein, M., **Regev, D.**, & Snir, S. (2020). Using the clay Slip Game in art therapy: A sensory intervention. *International Journal of Art Therapy* (R (SJR)=59/122 in rehabilitation Q2).

E. Articles or Chapters in Scientific Books (Refereed)

1. **Regev, D.**, & Lev-Wiesel, R. (2015). Creative Art Therapy in Israel: Current Status and Future Directions of the Profession. In: David Gussak and Marcia Rosal (Eds.). *The Wiley-Blackwell Handbook of Art Therapy*. pp. 727-734. Wiley Blackwell.
2. **Regev, D.**, & Snir, S. (2019). Arts therapies in the education system in Israel. In:

F. Articles in Conference Proceedings

None

G. Entries in Encyclopedias

None

H. Other Scientific Publications

None

I. Other Works and Publications

1. **Regev, D.** (2000). The Phenomenological Theory in Art Therapy – Part I. *Mind* 5, pp. 46-56. (In Hebrew).
2. **Regev, D.** (2001). The Phenomenological Theory in Art Therapy – Part II. *Mind* 6, pp. 54-65. (In Hebrew).

J. Other Works Connected with my Scholarly Field

None

K. Submitted Publications

Articles

1. #Harpazi, S., **Regev, D.**, Snir, S., & Kaspi, R. Perceptions of Art Therapy in adolescent clients treated within the school system. *Frontiers in Psychology*.
2. #Shamri-Zeevi, L., & **Regev, D.** Parental responses to artistic processes and products in framework of ABPT (Art-Based Parental Training). *Art Therapy*.
3. #Argaman Ben David, I., Bat-Or, M., **Regev, D.**, & Snir, S. Changes Over Time in Therapeutic and Art Therapy Working Alliances in Simulated Art Therapy Sessions. *Frontiers in Psychology*.
4. #Gerlitz, Y., **Regev, D.**, & Snir, S. A Relational Approach to Art Therapy. *The Arts in Psychotherapy*.
5. #Keidar, L., Snir, S., **Regev, D.**, Orkibi, H., & Adoni-Kroyanker, M. The Relationship Between Therapist-Client Bond and Outcome Measures in Art Therapy at the Israeli School System. *Art Therapy*.
6. #Elkayam, C., Snir, S., & **Regev, D.** Relationships between work conditions, job satisfaction and burnout in Israeli Ministry of Education art therapists. *International Journal of Art Therapy*.