

הפקולטה למדעי הרווחה והבריאות החוג להפרעות בתקשורת

Faculty of Social Welfare & Health Sciences Department of Communication Disorders



M.A. Studies Recommendation Form

Dear Recommender,

As an integral part of the process of acceptance to the Master's studies at our department, we turn to you – researchers and professionals – in order to obtain opinions regarding the program's candidates. We are especially concerned with the research abilities of our future students, and we shall therefore be most grateful if, when writing the recommendation, you would refer (as best as you can) to these abilities, as they were expressed during your acquaintance with the candidate.

We sincerely appreciate your cooperation,

Dhone: 972-4-8240517 : "טל

Department of Communication Disorders Secretariat

<u>Details of Car</u>	<u>ndidate</u>					
Name of cand	didate: _					
ID No. of can	didate: _					
Details of Red	commen	<u>der</u>				
Name of reco	mmende	er:				
Academic/ pr	ofession	al title:				
Place of work	c:					
Position:						
Email addres	s:					
Phone:		additional	l phone:		fax:	
How long hav	∕e you kı	nown the cand	lidate?			
In what conte	xt were	you familiar w	ith her/ him?			
To what exte	nt are yo	u familiar with	her/ him? (¡	olease circle)		
very well	well	medium	poorly	very poorly		



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Below are several scales for evaluating characteristics and specific skills of the candidate. Each characteristic can be ranked by five main categories. Please circle on of the two grades appearing below the chosen category, in order to rank the candidate as high or poor within that category/ In addition, please state your level of assurance of the candidate's ranking for each characteristic or skill.

										L	Level of Assuredness			
	exce	llent		ery	gc	ood	med	dium	below medium	high	medium	low	no basis for evaluating	
Analysis & Integration Skill	10	9	8	7	6	5	4	3	2 1	1	2	3	4	
Systemic Scientific Thinking	10	9	8	7	6	5	4	3	2 1	1	2	3	4	
Ability to Plan Research & Implement it		9	8	7	6	5	4	3	2 1	1	2	3	4	
Originality		9	8	7	6	5	4	3	2 1	1	2	3	4	
Expression Ability		9	8	7	6	5	4	3	2 1	1	2	3	4	
Motivation		9	8	7	6	5	4	3	2 1	1	2	3	4	
Emotional Maturity & Stability	10	9	8	7	6	5	4	3	2 1	1	2	3	4	
Empathy & Sensitivity towards Others		9	8	7	6	5	4	3	2 1	1	2	3	4	
Openness to Criticism and to the Point of View of Others	10	9	8	7	6	5	4	3	2 1	1	2	3	4	
Responsibility & Ethical Conduct		9	8	7	6	5	4	3	2 1	1	2	3	4	

What is your evaluation of the worthwhileness of accepting the candidate to a thesis based course of studies and to a final paper (without a thesis) course of studies?

	it is worthwhile to accept under any circumstances	it is very worthwhile to accept	it is worthwhile to accept	it is worthwhile to accept lacking better candidates	no to be accepted	high	medium	low	no basis for evaluating
Thesis Based Course of Studies (Research)	10 9	8 7	6 5	4 3	2 1	1	2	3	4
Course without Thesis (Final Paper)	10 9	8 7	6 5	4 3	2 1	1	2	3	4

evaluating the level of suitability (or lack of suitability) of the candidate to M.A. studies.							



Thank you for your cooperation,

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Fax: **972-4-8249507** :פקס

Please send the recommendations by 15 June 2014 directly to:
Department of Communication Disorders Secretariat
University of Haifa
31905 Mount Casrmel, Haifa
The recommendation can be sent via Email to: stal@univ.haifa.ac.il
Date: Signature: