

(4) The relationship between instruction, organizational culture, student's skill and success in cultural projects that are a part of training program

*Anat Freund
Amnon Bohem
School of Social Work*

The training in social work schools features an accelerated process of multi- knowledge, which alters the practice into an extremely complex one. Social work, therefore, compels the student – a future social worker – to a broad variety of knowledge, skill and intervention techniques in personal, group and communal methods. The school of social work in Haifa University is based upon an integrative approach of social work. A program that combines the three methods: personal, group and communal, functions in the school of social work from the first year of study till graduation. One of the requirements of the program of social work school is that every student takes part in the application of a social project.

According to literature and experience a theoretical model has been built, according to which success and development of a project depend on three main criteria: (1) Characteristics of the organization (different orientations of communal work); (2) The ability of the instructor to instruct according to the communal method; (3) The student's commitment to communal work.

The following study examined the influence of described variables (organizational influence, instructor's skillfulness in communal work, student's commitment), on project success. The study was conducted using questionnaires given to 150 students from Haifa University, who were at the end of their practical training in their second year. The results of the study identified significant connections between organizational culture, student's instruction and commitment to communal work, and different components of the project's success. At the convention the results and the meaning of these results would be discussed in connection to the study processes of social work in general and the study processes of the practice in particular.

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